

FOCUS

The University of Hong Kong Libraries

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Mar 2006

New Series. Vol. 5, No. 3.

Message from the Librarian



Are libraries still important? Librarians probably spend more time thinking about this question than anyone else, but anyone concerned with the costs of higher education do ask this question from time to time. A recent report, entitled [*Perceptions of Libraries and Information Resources \(2005\)*](#) has some interesting data related to the larger question about the importance of libraries. This report notes that "Over 80 percent of U.S. youth and young adults, respondents 14 to 24 years old, hold a library card – more than any other U.S. demographic." On the other hand it also notes that "Nearly one-third of respondents say their library use has decreased in the past three to five years." The question for all of us in Hong Kong is, are we any different here?

Fortunately this report, which also reports on libraries in Singapore, notes that college students value libraries more than the general populace:

- 44% thought their use of libraries had increased and only 16% thought it had decreased in recent years.
- 50% of indicated that they thought their use of libraries would remain the same and only 12% thought their use would decrease.
- 75% of college students agreed or completely agreed that librarians added value to the information search process.
- 85% of college students agree or completely agree that electronic magazines/ journals are worthwhile sources of information.
- At least monthly, 48% of college students use the library for study and 39% borrowed books.
- The top three online library activities for college students are to use the library's website, 56%; use electronic magazines/journals, 49%; and use the library's online catalogue, 47%.

But some of the findings suggest for today' students, online search engines like Google are very important to them:

- 83% indicated they used search engines when looking for information.
- 92% rated search engines as very or somewhat favourable source/place.

The OCLC report asked library patrons what they thought libraries should do to better meet their needs. Here are the

answers – interestingly they echo many of the suggestions made by our own students:

- Buy more content/update content.
- Provide longer hours.
- Relax the rules/be less bureaucratic.
- Get rid of charges.
- Provide more seating, more comfortable seating.
- Make the library a more inviting place.
- Decrease the noise.
- Hire more staff, more friendly staff, and smarter staff.

We are already working on all of these issues. To meet student needs for information we are trying our hardest. We already spend a much higher percentage of our overall budget on buying content (53% this year) than academic libraries in North America (40% average in 2003-4). We have extended our hours over the past two years and we are working on other ways to extend hours within the context of a flat staffing budget. We have added a leisure reading area in the Main Library and allow food in a controlled study area so that the library is a place where students can eat and study at the same time. We haven't gotten rid of charges but we have worked hard to warn students about when their books are about to become overdue, and with books returned on time we have reduced our collection of fines significantly. Our staff members annually take part in all sorts of service training opportunities to help them put their best feet forward when dealing with the public.

But are there areas where we can improve? Of course there are and we are committed to constant improvement. As we begin a new year, we do so with enthusiasm.

A handwritten signature in black ink that reads "Anthony W. Ferguson".

Dr Anthony W. Ferguson

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Exhibitions



Chinese Herbs 中醫藥與食療

21 November - 14 December 2005

Co-organiser: Chinese Medicine Society of Hong Kong University Students' Union.

Specimens of Chinese herbs, such as Radix Polygoni Multiflori (何首烏), Sea horse (海馬), Radix Notoginseng (三七), Bulbus Fritillariae Cirrhosae (川貝母) were displayed.

Victoria Harbour and I 維港與我攝影展覽

15 December 2005 - 15 January 2006

Co-organiser: Society for Protection of the Harbour

A photograph exhibition with a message "To protect our harbour we need to work together" on display.



Chinese New Year Customs 春節習俗

16 January - 19 February 2006

A display of rich folk customs of the Chinese Lunar New Year, also known as the Spring Festival. Exhibits include Spring Festival couplets, paper-cuts and red packets (Lai See or Hongbao).

Reading Club



Book Talk :

Mao: The Unknown Story /
Jung Chang and Jon Halliday

Speaker: Professor Wang Gungwu 王廣武教授

17 November 2005

Professor Wang Gungwu entralls the audience with his views on "Mao: The Unknown Story".

Treasure Night:

崇禎中刊天主降生出像經解 / G Aleni (Tien-chu chiang-sheng ch'u-hsiang ching-chieh=Illustrated history of the life of Christ. Late Ming (1637), printed at Chin-chian Fukien by The Chin-chiang Church)

Speaker: Professor Eric Chen 陳友凱教授

A Dictionary of the most Useful Words of the Chinese Language, 字典 containing in all about 5,000 characters 共五千字, a manuscript in ink by Sir John Francis Davis, Macao, 1815.

Speaker: Mr Otto Lam 林準祥先生

五代史輯注 / 朱彝尊 (Wu dai shi ji zhu by Zhu, Yizun). 清康熙乾隆間 [1665-1795]. 清初鈔本.

Speaker: Mr Chan Wai Ming 陳偉明先生

1 December 2005



Antiquarians Professor Chen (middle), Mr Lam (left) and Mr Chan (right) delight rare book lovers with lore and tales.



Dan Waters shares stories drawn from his book and Mrs Vera Chan charms with personal anecdotes in her marriage to Dan.

Meeting the Author:

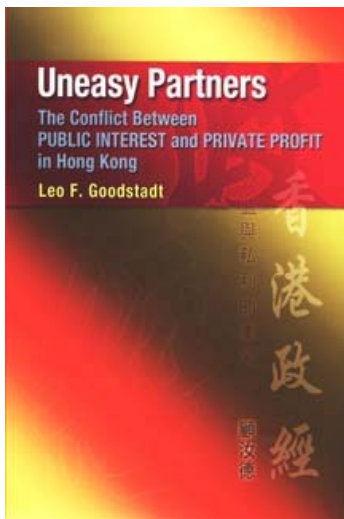
One Couple Two Cultures: 81 Western-Chinese Couples Talk about Love and Marriage / Dan Waters

Speakers: Dan Waters and Mrs Vera Chan Waters

15 December 2005

Revisit these and past talks on our web site:
http://lib.hku.hk/friends/reading_club/index.html

Reading Club



Coming Soon!

Meeting the Author Night:

Book: *Uneasy Partners: The Conflict Between Public Interest and Private Profit in Hong Kong*

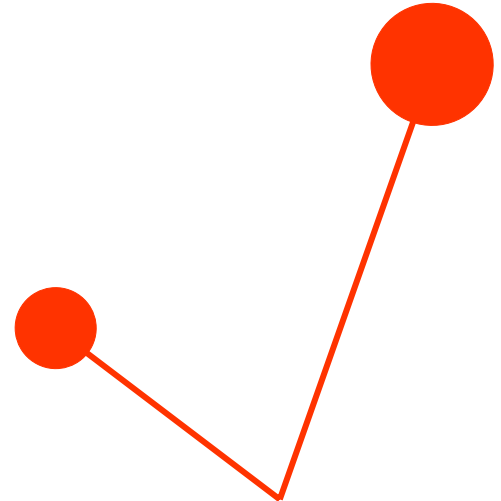
Author and Speaker: Leo F. Goodstadt

Date: 23 February 2006 (Thursday)

Time: 7:15 - 9:00 pm

Venue: Special Collections, 1/F, Main Library,
The University of Hong Kong

Language: English



We Value Your Views

User Survey 2005/06

Peter Sidorko

Deputy Librarian

The Libraries recently completed our biennial survey and, while all data are yet to be fully analysed, we are in a position to provide a limited summary of results and some of our initial responses to these results. Our survey consists of two critical components. The first of these are the statistical analyses of responses you provided to the questions "How important are these services to you?" and "How well do we perform these services?". By measuring the overall gap between importance and performance we are able to target those areas that are in greatest need of improvement. The following table shows how well we performed in our major areas of service. These are ranked from the largest gap (Books in your discipline) to the smallest. Included in the table are the corresponding results from our previous survey in 2003/04. The column on the extreme right shows the difference in results between the two surveys. When a positive number appears in this column, this indicates that the gap in performance has narrowed, in other words a positive figure represents an improvement in that service over the previous survey. Fortunately, most of these numbers are positive. (See "Mean gaps between importance and performance" on page 7.)

The second major component of the survey lies in the freeform comments that our users provided. Once again we have gathered the ten most frequently occurring of these comments and provided our responses. These ten comments and responses were received in relation to the Main Library. As with our previous survey we will provide more comprehensive analysis and responses as the data is further scrutinised and solutions are determined. A web page is developed to disseminate this information.

Main Library User Survey: Responses to Most Frequent Comments (Main Library)

1. Air conditioning too cold	6. More e-resources
2. Extend opening hours	7. Lower printing/photocopying charges
3. Not enough seats / space for private study / group discussion / leisure reading	8. More AV materials
4. More books and journals	9. Toilets dirty
5. Computer & power sockets – improvements needed	10. Mobile phone/noise

We Value Your Views

1. Air Conditioning too cold

The Estates Office did a temperature survey of all the public areas in Main Library between 29 and 31 December 2005 and confirmed that the air-conditioning system was functioning well according to the temperature set by the Libraries, i.e. 23±1 °C. We would adjust the temperature 1 degree up to 24 °C between 23 and 27 Jan 2006 to see if there will be any significant impact on the relative humidity. We would try to strike a good balance between comfort of our users and preservation of the library collections.

2. Extend opening hours

Since the last user survey the Libraries has introduced a number of initiatives to meet the request for longer opening hour, particularly on Saturdays, Sundays and public holidays. In early 2005 we set up a Student Study Centre on G/F, Main Library, to provide 24 hours service 7 days a week. The AV & Reserve Collection and Special Collections have also stayed open on Sundays and Public Holidays during term time since September 2004 and March 2005 respectively. We would try our best to cope with the request for longer opening hours as much as possible if we can juggle with the staffing or work out a way to expand the 24-hour study area.

3. Not enough seats/space for private study / group discussion/leisure reading

Users may notice that the Main Library, comprising the New Wing (completed in 1991) and the Old Wing (completed in the early 1960s) is out of space badly. We are sending less used books to the storage in Hing Wai Centre in order to accommodate the new additions and at the same time, to ensure that space allocated to private study, group discussion and leisure reading will not be taken up. We have also relocated the Interlibrary Loan Office and turned the vacated space into the Student Study Centre, which provides 15 individual study carrels for private study as well as 2 rooms and 5 informal group study areas for group discussion. We would continue to closely monitor space utilisation at the Main Library with a view to strike a good balance between accommodating the ever growing library collections and providing space for private study, group discussion and leisure reading.

4. More books and journals

The Libraries purchased more than 58,000 monograph titles in 2004/5, but continued to place emphasis on digital collections. The Libraries digital collection now consists of over 36,215 e-journal titles, 511 electronic databases, 821,583 e-books, and 16,106 free web-resources.

No library can go it alone to satisfy all the needs of its patrons. HKALL, an accelerated resource sharing program among Hong Kong's Joint University Librarians Advisory

Committee (JULAC) libraries implemented in 2005, helps to complement HKUL collections and eliminate excessive duplication of resources within one's own collection at the expense of more unique materials.

HKUL's ability to satisfy broader research needs is further enhanced by becoming the first overseas member of Center for Research Libraries (CRL) under its Global membership program, thus gaining access to over 4 million publications within the CRL collections through interlibrary loans and/or electronic delivery.

5. Computer & power sockets – improvements needed

The problem is that the Main Library has limited power sockets in the public areas and that students wish to use their laptops at any or all of the tables and study carrels in the library building. We will look into the issue carefully with a view to build additional power points on different floors. Power points that are now "hidden" will be labelled to make them more noticeable.

In December 2005 HKU Estates Office replaced power supply components in the Main Library 3/F New Wing. After this replacement, the power became stable. We will ask Estates Office to do the same in other problem areas of the Libraries.

Some users also commented that computers are slow in starting up. We are monitoring and studying how this can be made faster. Our present desktop is the result of having to control the desktop, prevent viruses, and other possible computer abuse. For this "responsible" computing, it is necessary that every session begin with a login and reboot, which increases start-up time.

6. More e-resources

Response same as no. 4

7. Lower printing/photocopying charges

All University Grants Committee (UGC) funded libraries impose the same price of printing and photocopying charge except the Hong Kong Polytechnic University. The fund obtained from this charge will be used by the HKUL for copiers' maintenance and purchase of paper. The surplus will be for purchase of new copiers when the old ones are obsolete; and contributes partially for improvement of the library environment e.g. purchase of the new furniture inside the Student Study Centre' and for the provision of costly value added services such as SMS notification.

8. More AV materials

Users may notice that they can now browse our collection after we relocated most of the AV materials to the open stack at the end of 2004. The collection may look a bit "old" since popular items are frequently checked out and

We Value Your Views

they have no chance to rest on the shelf. Users should check the library catalogue for updated holdings or seek the assistance of library staff when they cannot find the titles they are looking for. We will also try to acquire more AV materials by juggling with the limited AV materials budget to make it possible.

In addition, users suggested that they needed more DVDs of all kinds. The problem is that while VCD or DVD formats are becoming a norm in Hong Kong and Mainland China, the VHS format is still dominant in North America and European markets. While DVD has rapidly become the film format of choice, the VHS is still the mainstream format for documentaries. We agree with this suggestion and in fact have been acquiring all materials in DVD format as much as possible since 2000.



9. Toilets dirty

The Estates Office would increase the frequency of toilet cleaning in the Main Library and the Law Library after the new semester begins in late January 2006. The contract workers have been reminded to ensure the toilets are thoroughly cleansed during each of their visits. The Estates Office will monitor the situation in the coming semester and see if the frequency of cleaning should be further increased.

10. Mobile phone/noise

The Libraries adopted various promotional strategies, ranging from distributing pamphlets, displaying posters to verbal instructions, to promote appropriate library behaviours to users throughout the past year. Knowing that not all users are self-disciplined, the Libraries will continue to remind users of appropriate library behaviours in this coming year. If all means fail, the Libraries will consider disciplinary actions against rule breakers.

We Value Your Views

User Survey: Mean gaps between importance and performance

12/1/2006

Question	2003/04			2005/06			Difference (03-05)*
	Mean Importance	Mean Performance	Mean Gap	Mean Importance	Mean Performance	Mean Gap	
Books in your discipline	4.55	3.72	0.84	4.62	3.82	0.80	0.04
Noise level				4.49	3.73	0.76	
Ease of locating electronic resources	4.34	3.66	0.706	4.40	3.74	0.66	0.05
Ease of use (of electronic resources)	4.36	3.67	0.71	4.39	3.79	0.60	0.11
Electronic resources are accessible from my home/office	4.49	3.74	0.76	4.51	3.91	0.60	0.16
Scores	3.95	3.33	0.63	4.12	3.56	0.56	0.07
Journals in your discipline	4.26	3.68	0.59	4.38	3.83	0.55	0.04
Prompt action is taken regarding missing books & journals	3.96	3.31	0.673	3.96	3.42	0.54	0.13
Recommended materials are purchased and processed rapidly for inclusion in the collection	4.11	3.46	0.667	4.12	3.58	0.54	0.13
Computers and printers				4.15	3.61	0.54	
Electronic databases/Electronic resources	4.23	3.68	0.551	4.34	3.80	0.54	0.01
Dragon, HKUL Catalogue provides clear and useful information	4.54	3.99	0.56	4.57	4.07	0.50	0.06
Seating places				4.28	3.78	0.50	
Books & journals are reshelved quickly	4.15	3.62	0.546	4.17	3.72	0.45	0.10
Opening hours meet my needs	4.37	3.85	0.53	4.40	3.99	0.41	0.12
Air-conditioning				4.10	3.72	0.38	
Photocopiers				4.18	3.83	0.35	
Lighting				4.44	4.14	0.30	
Well organised HKUL homepage	4.18	3.87	0.319	4.22	3.93	0.29	0.03
Discussion Rooms/Areas				3.92	3.63	0.29	
Cleanliness				4.39	4.15	0.24	
Library staff are knowledgeable and answer enquiries accurately and clearly	4.23	3.99	0.253	4.24	4.00	0.24	0.01
Library staff are readily available to provide assistance and respond in a timely manner	4.24	4.04	0.209	4.22	4.04	0.18	0.03
InterLibrary Loans (ILL) requests are followed through	3.94	3.64	0.324	4.00	3.82	0.18	0.14
Wireless LAN				3.95	3.80	0.15	
Assistance from librarians	3.92	3.8	0.13	4.01	3.87	0.14	-0.01
Items form Hing Wai Storage and off campus branch libraries/Main Library are delivered in a timely manner				3.87	3.74	0.13	
Library staff are polite and friendly	4.14	4.06	0.084	4.18	4.06	0.12	-0.04
Audio-visual materials	3.42	3.37	0.075	3.63	3.52	0.11	-0.04
Signage/directional guides				3.90	3.79	0.11	
Library printed/online guides	3.54	3.49	0.073	3.57	3.62	-0.05	0.12
Audio-visual equipment				3.56	3.69	-0.13	
Being alerted to new electronic resources by bulk email, Focus (HKUL newsletter), etc.	3.43	3.65	-0.21	3.62	3.78	-0.16	-0.05
Library user education (courses/workshops/orientation)	3.34	3.59	-0.22	3.49	3.76	-0.27	0.05
Library orientation/ courses/ workshops meet my needs	3.4	3.57	-0.16	3.44	3.72	-0.28	0.12
Art gallery (2/F Main Library)				2.83	3.62	-0.79	
Extensiveness of databases	4.29	3.66	0.66				

* a positive figure represents an improvement



One Login

for HKU staff & students

One Login, Many Services!



On January 16th, logins for all online Library services changed. Staff & Students now use their **HKU Portal username and PIN**. This is usually the username/password on HKUCC or HKUSUA. More description of the HKU Portal is found at, <http://www.hku.hk/cc/faq/portal/>. This change has made life easier with fewer logins to remember. Also, after logging in, the system “remembers”, and will not ask you to login again for several hours, even though you may use a Library function different from your initially chosen one. This will be especially helpful to new students at HKU. Upon entering the University they receive a lot of information all at once, and thus cannot distinguish between usernames for different services. Now they will not need to do so. There will be a single sign-on for the HKU Portal, their email accounts on HKUCC or HKUSUA, and for all the Libraries' online services.

The login for other groups of people, alumni, SPACE, and Circle of Friends, will remain the same with no change.

News and Noteworthy

Education Librarian reports

1. Facilities

Computer software such as Word, Photoshop, Endnote, Omnipage etc. will be installed at one of the workstations in the Education Library. New vertical blinds were installed in staff office and user area

2. Collection

Valuable purchases:

- i. What works in schools [videorecording]
- ii. The best of Horizon: genetics [videorecording]
- iii. Managing the difficult group [videorecording]
- iv. Accommodating different learning styles [videorecording]
- v. The Super-charged world of chemistry [videorecording]
- vi. 1-2-3 magic complete package [videorecording]

For further enquiries, please contact Irene Fung, Education Librarian at 2859 2208 or email ishfung@hkucc.hku.hk

Community Health Projects Digitised

What's a Community Health Project?

As part of the dental curriculum in the Faculty of Dentistry, final year students have to work in groups on community health research projects and these reports are published in the *Community Health Project Report Series*.

Digital versions

HKU Libraries has converted a total of 144 Community Health Project Reports into full text PDFs. You can now search the digital versions and download the reports.

To access

1. Go to the HKUL Homepage
2. Click Dental Library
3. Select Digital Resources
4. Click Community Health Projects:
<http://xml.lib.hku.hk/gsd/db/comh/search.shtml>

To find out more

Please contact Dental Librarian, Sam Lee at yclee@hkucc.hku.hk or call 2859 0336

Selected Notable Acquisitions



中華佛教人物傳記文獻全書 (精裝 60 冊)

國家圖書館分館編. 北京: 綫裝書局, 2005.

本書是我國第一部涵蓋時間最長、收入佛教人物最多、影印製作規模最大的人物傳記集。這套“全書”底本來自於中國國家圖書館，收錄文獻始於宋代，止於民國。這次影印的底本既有稿本、抄本，又有雕版本、鉛排本；既有碑拓，又有造像。其中很多是國家圖書館藏的孤本、善本，有三分之二內容是首次影印出版。

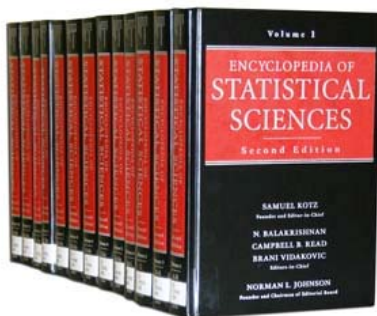


Encyclopedia of genetics, genomics, proteomics, and bioinformatics

[8 volume Set] West Sussex, England ; Hoboken, N.J. : John Wiley & Sons, c2005

Genomics and its related fields of proteomics and bioinformatics are among the most exciting and rapidly expanding disciplines at the start of the twenty-first century. With more and more whole genome sequences and large-scale datasets becoming available, the task is to analyse this information and use it to deliver greater understanding of how organisms function. This will lead to improvements in medicine, public health and agriculture.

This new reference covers all three fields in depth, with a further volume focusing on important topics in Genetics. It brings together the latest concepts in these vibrant areas and ensures a truly multidisciplinary approach. With articles for both students and more experienced scientists, this is a key reference source for everyone.



Encyclopedia of statistical sciences / founder and editor-in-chief, Samuel Kotz ; editors-in-chief, N. Balakrishnan, Campbell Read, Brani Vidakovic [16-Volume set]

2nd ed. Hoboken, N.J. : Wiley-Interscience, c2006.

Countless professionals and students who use statistics in their work rely on the multi-volume Encyclopedia of Statistical Sciences as a superior and unique source of information on statistical theory, methods, and applications. This new edition is designed to bring the encyclopedia in line with the latest topics and advances made in statistical science over the past decade--in areas such as computer-intensive statistical methodology, genetics, medicine, the environment, and other applications.



Feature Collection

Alice Wong

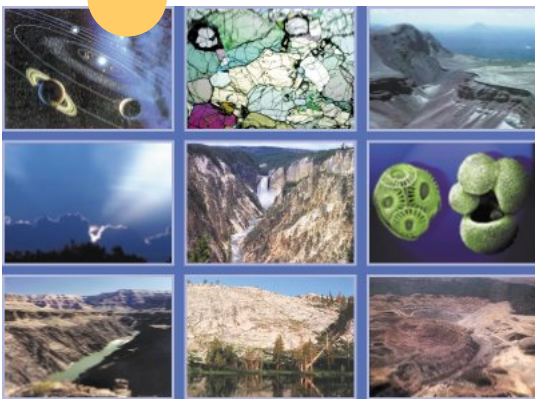
Subject Librarian (Science / Engineering)

amywonga@hkucc.hku.hk

Treatise on Geochemistry / Executive editors, H.D. Holland and K.K. Turekian.

IMPRINT Amsterdam : Elsevier Pergamon, 2004 [i.e. 2003]

EDITION 1st ed.



Treatise on Geochemistry published by Elsevier Science, Ltd is an extensive 10-vol publication that has distinguished itself from 24 nominated reference works and won the **2004 Mary B. Ansari Best Reference Work Award** from the Geoscience Information Society (GSIS)

The "Treatise" is an indispensable reference not only to scientists in Earth Sciences and/or Geochemistry such as geophysics, mineralogy, geology, oceanography and petrology but also researchers in the field of other related studies such as Civil Engineering and Economics Geology.

One of its well-received comments is that the publication is easy to read. Up-to-date developments of the concepts instead of long historical description of the evolution of the subject are well focused throughout the chapters. The *Treatise on Geochemistry* is thus no doubt a very useful reference book for a large scientific community and especially for students and teachers.

The following **Reviews & Quotes** from various distinguished scholars may help to shed more light on this feature collection.

*"This first volume of *Treatise on Geochemistry* provides the reader a summary of high-quality reviews on the current status of geochemical exploration of our solar system. It is recommended to researchers and students for a concise up-to-date overview of the field."*

Dr. Heike Rauer, Institute of Planetary Research, DLR, German Aerospace Center, Berlin, Germany

"Volume 2 on the mantle and the core will be a rich source of data, concepts, and ideas indispensable for any graduate and postgraduate researcher in the field of mantle petrology."

Chris Ballhaus, Institut für Mineralogie, Universität Münster, Germany

"...a broad overview of specific themes and enquiry methods for biogeochemists and atmospheric geochemists. (...) a huge amount of material has been brought together in the book and synthesized by the well-known and active practitioners in the field. It is highly recommended."

Shaocai Yu, Ph.D, National Exposure Research Laboratory, U.S. Environmental Protection Agency, NC, USA

Collection Analysis

Progress Report on Collection Analysis

Gayle Chan
Collection Development Librarian
libcd@hkucc.hku.hk

Since early 2003, a comprehensive collection analysis project utilising the OCLC/WLN Conspectus database/software was conducted by the Collection Development Team. The Automated Collection Assessment and Analysis Services (ACAS) software was used to analyse our collections using a conspectus approach to provide reports on:

- Age analysis
- Content analysis
- Peer library comparisons

The conspectus provides the framework to inventory library collections in 24 subject divisions, subdivided by 500 categories and further breakdown by 4000+ descriptors against the Libraries' Dewey classification scheme.

This exercise was recently completed and a detailed table of the analysis with collection depth indicators (numerical values 0-5, used to describe a library's collecting activity levels and goals) can be viewed at <http://lib.hku.hk/cd/policies/Classed%20Analysis.xls>.

The 3 different elements are: **collection goal** (what collection is needed based on information needs defined by the desired level of support for program/research needs); **acquisitions commitment** (level purchased based on fund allocation); and the **collection level** (shows intensity/ extensiveness of what is now on the shelf based on quantitative and qualitative data, language, format, age, peer comparison, etc.). Collection depth indicators are also assigned for electronic resources to give an overall picture of the collection. Subject Policy Statements were formulated for each HKU academic department. There is a link to each of these Subject Policies under the Collection Development Policy VIII <http://lib.hku.hk/cd/policies/cdp.html#Sect8> describing each subject

collection's coverage and areas of focus. There is also a hyperlink to the classed analysis with quantitative data and depth indicators within each Subject Policy Statement.

Purpose

- Justify budget/ funding support
- See how well we meet CD goals in meeting needs
- Help with decisions on weeding, storage, and space
- Provide a record or subject statements on the state of the collection
- Data may be used to prepare library support statements for new programme needs

Findings

The master table of the analysis showing depth indicators at Division / Category / Subject can be viewed at <http://lib.hku.hk/cd/policies/Classed%20Analysis.xls> (Document 1. Conspectus Table : Subject Divisions and Categories; Document 2. Conspectus Table : Faculties and Departments). A description of the depth indicator definition is given in Appendix 1.

A summary of findings is extracted below in Appendices 2 and 3 by subject divisions and research areas respectively.

Collection depth indicators were assigned by branch/ subject librarians in consultation with faculty library representatives. Branch/ subject librarians further examined the data to develop a plan to address weaknesses and/or gaps where appropriate. Consultation with faculty is critical to confirm the need and to prioritise the most critical area of weakness that requires development.



Collection Analysis

Appendix 1 : Collection depth indicator definition

Format / Characteristic	0 Level	1 Level	2 Level	3 Level	4 Level	5 Level
Academic goal level	None	High-school	Community college	Thru beginning graduate	PhD research	Advanced researchers
Overall goal of collection	None	Minimal - different points of view	Introduce and define the subject	Support needs of all general readers	Supports doctoral and advanced research	Exhaustive coverage
General Monographs	None intentionally	Very limited	Limited	Extensive	Very extensive	Exhaustive collection
Specialist Monographs	None	None	Very limited	Selected	Very extensive	Exhaustive collection
General Periodicals	None	None	Limited collection of representative general	Extensive	Very extensive	Exhaustive collection
Specialised Periodicals	None	None	Very limited	Representative collection	Very extensive	Exhaustive collection
Reference works	None intentionally	Minimal	Limited - guides to literature	Extensive	Very extensive	Exhaustive collection
Electronic resources	None	No commercial	Limited - commercial or selected free web	Broad access to commercial and web resources	Very extensive	Very extensive to exhaustive
Manuscripts	None	None	None	None	Minimal	Very extensive
Language(s) Coverage	Not relevant	English Chinese	English Chinese	E & C and other appropriate	Extensive appropriate	Relevant and non relevant
Author collections	None	Very basic	Limited collections of most important	Extensive collections of well-known and selections of lesser known	Extensive collections of well and lesser known	Exhaustive collection
Preservation level likely	None	Retained for useful life then discarded	Some cleaning and mending	Intellectual content retained	Original formats retained/ conserved	Original formats retained/ conserved
Percent of new books in universe of publication	Zero	3%	5-10%	15-25%	25-75%	75-100% has great rarities

Collection Analysis

Appendix 2 : Conspectus Table : A summary by subject divisions

Line No.	Division	Goal Level	Acq. Comm.	Collection Level	
		General	General	General	E-resource
AGD0000	Agriculture	3	3	3	3
AND0000	Anthropology	4	3	3	2
ARD0000	Art and architecture	4	4	4	2
BID0000	Biological sciences	4	4	4	3
BUD0000	Business and economics	4	4	4	2
CHD0000	Chemistry	4	4	4	2
CSD0000	Computer science	4	4	4	3
DLA0000	Law	4	4	4	3
DLS0000	Library science, generalities and reference	3	3	3	3
DME0000	Medicine	4	3	3	3
DPH0000	Physical education and recreation	3	3	3	3-4
EDD0000	Education	4	4	4	3
END0000	Engineering and technology	4	4	4	3
GED0000	Geography and earth sciences	3	3	3	3
HID0000	History and auxiliary sciences	3	3	3	2
LAD0000	Language, linguistics, and literature	4	4	4	3
MAD0000	Mathematics	4	4	4	3
MUD0000	Music	4	3	3	3
PED0000	Performing arts	2	1	1	2
PHD0000	Philosophy and religion	4	4	4	2
POD0000	Political science	4	4	4	2
PSD0000	Psychology	4	4	4	3
PUD0000	Physical sciences	4	4	4	3
SOD0000	Sociology	4	3	4	3

Collection Analysis

Appendix 3 : Research Areas

Research Area	Conspectus Category / Line			Goal Level		Acq. Comm.		Collection Level			
	Line No.	Dewey #	Description	Gen.	CJK	Gen.	CJK	Gen.	CJK	ER	IR
Biotechnology and Drug Development											
- Biotechnology	END0212	660.6	Biotechnology [subj under END0210 Chem Engg & Related Tech.]	4		4		4			
- Genomics, Proteomics and Bioinformatics	BID0062.1	572.8	Biochemical Genetics [subj under BID0056.1 Biochemistry]	4		4		4			
- Drug Discovery and Synthesis	DME0061	615.1	Drugs (Materia Medica) [subj under DME0060 Pharamacology & Therapeutics]	4		3		3			
- Biomedical Engineering	DME0012	610.2	Miscellany [subj under DME0010 Medical Sci, General]	3		3		3			
Built and Natural Environments											
- Environmental System	SOD0127	363.7	Environmental Problems & Services [subj. under SOD0120 Other Social Problems & Services]	3		3		3			
- Sustainable Cities	SOD0083	307.7	Specific Kinds of Communities [subj under SOD0080 Communities]	4		4		4			
	SOD0080.1	307.1	Planning & Development [subj under SOD0080 Communities]	4		4		4			
China Studies											
- Comparative Studies of Culture &	SOD0020	301	Sociology & Anthropology	4		4		4			
- Business and Law	DLA0073	346.5	Asia, Orient, Far East [subj under DLA0070 Private Law]	3		3		3			
	DLA0102	349.5	Asia, Orient, Far East [subj under DLA0100 Law of Specific Jurisdictions & Areas]	3 / 4		2-4		3-4			
- Reform and Development	HID0150	951	China & Adjacent Area	4		4		4			3
	BUD0179	338.9	Economic Development & Growth [subj under BUD0170 Production]	3		4		4			
Communications											
- Languages, Media and Communication - Comparative Education	BUD0230	384	Communications, Telecommunication	3		3		3			
	PSD0035	153.6	Communication [subj under PSD0030 Conscious Mental Processes & Intelligence]	4		4		4			
	SOD0031	302.2	Communication [subj under SOD0030 Social Interaction]	4		4		4			
Computational Science and Technology											
- Computational Physics and Numerical Methods - Information Technology	CSD0005	003	Systems	4		4		4			
	CSD0010	004	Data Processing, Computer Science	4		4		4			
	CSD0020	005	Computer Programming, Programs, Data	4		4		4			
	CSD0030	006	Special Computer Methods	4		4		4			
	CSD0040	621.39	Computers	4		4		4			

Collection Analysis

Appendix 3 : Research Areas (cont'd)

Human Health and development												
- Infection and Immunology	DME0070	616	Diseases [subj under DME0070 Diseases]	4	3	3						
- Cancer	DME0079	616.9	Other Diseases [subj under DME0070 Diseases]	4	3	3						
- Health Ageing	SOD0116	362.6	Problems of/Services to Persons in Late Adulthood [subj under SOD0110 Social Welfare Problems & Services]	4	4	4						
- Public Health	DME0050	614	Forensic Med/Incidence of Disease/Pblc Prevntv Med [subj under DME0050 Forensic Medicine]	4	3	2/3						
	DME0052	614.4	Incidence of & Public Measures to Prevent Disease [subj under DME0050 Forensic Medicine]	3	3	2/3						
	DME0053	614.5	Incid/Publ Meas to Prevent Spec Kinds of Diseases [subj under DME0050 Forensic Medicine]	3	3	2/3						
- Mircobiology	BID0090.2	576	Genetics and Evolution	4	4	4						
	BID0104.3	579	Microorganisms, Fungi, Algae	4	4	4						
- Development and Reproduction												
Nanoscience and Nanotechnology												
- Nano-biotechnology	END0024.1	620.5	Nanotechnology [subj under END0020 Engg. & Allied Operations]	4	4	4						
	END0212	660.6	Biotechnology [subj under END0210 Chem Engg & Related Tech.]	4	4	4						
- Organic Optoelectronics	END0033	621.30-621.38	Electr/Electron/Magnet/Communic/Cmptr Engin/Lightg [subj under END0030 Applied Physics]	4	4	4						
Public Law and Public Policy												
- Social and Public Policy	EDD0100	379	Public Policy Issues in Education	4	4	4						
	POD0015.1	320.6	Policy Making [subj under POD0010 Political Sci (Politics & Govt.)	4	4	4						
	SOD0105	361.6	Government Action [subj under SOD0100 Soc prob & Soc Welf. in Gen.]	4	4	4						
- Constitutional, Corporate and Financial Law	DLA0040	343	Milit./Def./Pub.Prop./Pub.Fin./Tax/Trad/Indust.Law	3	3	3						

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Fax: (852) 2858-9420
Website: <http://lib.hku.hk>

Contributors

Gayle Chan
Grace Chan
Dr Anthony Ferguson
Irene Fung
Thomas Hung
Carol Lam
Sam Lee
Pansy Lo
David Palmer
Peter Sidorko
Alice Wong
Rebecca Yeung

Editorial

Amanda Harizan
Irene Shieh
Pansy Lo

Printing

Access Services Department

"Never judge a book by its movie." J.W. Eagan.